

Effectiveness of Resources and Method of Teaching

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Abstract

Introduction: According to the oxford dictionary 'to teach' is to give information on a particular subject to a pupil or student. Teaching is sharing of knowledge and experience which is organized within a discipline and the provision of a stimulus to the psychological and intellectual growth of an individual. In order for this to be possible, appropriate and effective method of teaching along with resources should be readily available to promote a positive outcome among learners.

Method: Twenty [20] students from a school were questioned about teaching strategies in the classroom. They were asked to identify whether watching video and audio along with being lectured to and group discussion is effective.

Results: The data received were students appreciated being lectured to along with group discussion than watching video and audio. Among the methods of teaching self-directed learning 16%, watching video and audio 20%. 6% appreciated none of the techniques whereas 58% agreed that being lectured to is the most effective method. Students find power point presentation effective than board writing.

Conclusion: It is stated that effective teaching strategy, indicates the quality of the teaching that is reflected by the achievement of the learners. It can be concluded that student have a positive perception of the effectiveness of being lectured to in the classroom than self-centered learning. This is due to students having poor self-control which require teacher supervision for productive outcome.

Keywords: self-directed learning; teaching methods; positive perception.