# Factors Associated with Timing and Choice of Complementary Feed Among Mothers Attending Immunization Clinics in Jos, Nigeria

Banwat, M.E<sup>1\*</sup>, Birdling, N.<sup>1</sup>, Mamza, J<sup>1</sup>, Bello, K.K<sup>1</sup>, Orya, E<sup>1</sup>, Bassi, A.P<sup>2</sup> <sup>1</sup>Department of Community Medicine, Jos University Teaching Hospital, Jos, Nigeria <sup>2</sup>Department of Community Health, Bingham University, Abuja, Nigeria

#### Abstract

In Nigeria, Childhood nutrition and feeding are controlled and influenced by a lot of socio-cultural factors. The timing of initiation of Complementary feeds is a critical determinant of the nutritional status of children under five years of age. This study, therefore, set out to ascertain the Factors associated with the timing of initiation of complementary feeding among Children Aged 4-24 months of age, attending Routine Immunization Clinics in Jos North LGA of Plateau State, Nigeria. This was a descriptive, cross-sectional, facility-based study, using both quantitative and qualitative methods to assess the factors associated with the timing of initiation of complementary feeding among 210 mothers of children aged 4-12months. The FGD showed that mothers relied on past experience and finances to determine the timing of initiation of complementary feed. Although no Socio-demographic variable was found to be statistically associated with the timing of commencement of complementary feeding; more women commenced after 6months of age with tertiary education (68.3%), if the child was female (70.4%) and if the mother was younger age group (76.5%). A larger proportion of the mothers initiated complementary feeding at the time they did, either because they felt the child was not satisfied with taking only breast-milk (37.1%) or because they felt it was the best time to start (36.2%). The most potent influence for the timing of complementary feed commencement was their past experience with other children.

Keywords: Commencement, Complementary, Feeding, Mothers, Timing.

# Introduction

In Nigeria, Childhood nutrition and feeding are controlled and influenced by a lot of sociocultural factors. Mothers, as well as other family members like Fathers, Mothers-in-law and neighbours play a vital role in the choice of type of complementary feed as well as the timing of initiation of complementary feeds. The Level of compliance of mothers to these cultural systems of "control" is in turn, affected the mother's socio-demographics like her educational level, economic status, age, and cultural/religious beliefs [1].

The timing of initiation of Complementary feeds is a critical determinant of the nutritional status of children under five years of age. In a study done in China, 62.4% of mothers introduced formula feeds before the child was six months of age, while 21.2% did so when the child was between 6-12months of age. In the same study, it was found that 76% of mothers introduced complementary feeds at ages 4-6 months. Maternal age, educational status, employment, and infant's sex were associated with the early introduction of complementary feeds [2].

In Pakistan, researchers found that nearly 48% of mothers initiated complementary feeding between 6-9 months of age; More than 25% of the studied mothers started other foods aside breastmilk before the fourth (4<sup>th</sup>) month of the infant, and one in ten mothers did not initiate

\*Corresponding Author: mathildabanwat@yahoo.com

complementary feed until after the first year of life [3].

Findings from a Ghanaian study revealed that 55% of studied mothers introduced other foods aside breastmilk before the third month of life, while 37.9% did so before the fifth month of life. This practice was statistically associated with maternal age, advice from family, friends, and pressure from their daily work. [4]. Similarly, findings from a Ugandan study found that 50% of mothers initiated Complementary feeding before 6 months of age and over 30% before the 4<sup>th</sup> month of life [5].

A study in the Delta State of Nigeria showed that 67% of mothers initiated complementary feeding before the fourth (4<sup>th</sup>) month of life while 13% did so before the sixth (6<sup>th</sup>) month; leaving, only 10% fulfilling the WHO Criterion for the timing introduction of complementary feeds.[6]. Other researchers found that introduction of complementary feeds was done as early as 1-2 months of age (17.8%) or in the third month of life (14.2%) [7].

A study of the timing of initiations of complementary feeds will enable the planning of advocacy to employers of labor to provide crèches for mothers to enable exclusive breastfeeding to continue for 6 months before initiation of complementary feeds. This will then help in improving the nutritional statuses of the children and reduce the risk of malnutrition and its attendant effect on the children on both shortand long-term basis. This study, therefore, set out to ascertain the Factors associated with the timing of initiation of complementary feeding among Children Aged 4-24 months of age, attending Routine Immunization Clinics in Jos North LGA of Plateau State, Nigeria.

# **Materials and Methods:**

## **Description of the Site**

Nigeria is one of the most populous countries in Africa, with 70% of its population dwelling in rural areas and 42.5% of its population living below the poverty line. Female literacy is lower than the national average of 62.02%, and immunization coverage averages 85%.

Plateau State is one of the thirty-six states of Nigeria and is situated in the North Central region of the country between latitudes 80° 24' and 100° 20' north and longitudes 80° 32' and 100° 38' east. It occupies 30,913 square kilometres and shares boundaries with Kaduna State to the northwest, Nassarawa State to the southwest, Bauchi State to the northeast, and Taraba State to the southeast. The State capital is Jos, and the majority of the inhabitants are farmers (mainly in the rural areas) and civil servants, miners, and traders (mainly in the urban areas). Christianity and Islam are the major religions of the people. Plateau State is made up of seventeen LGAs grouped into three senatorial zones and had a population of 4,376,193 in 2018 projected from the 2006 population census. (8) There are 946 health care facilities (HCFs) in Plateau State consisting of 736 publicly owned and 148 registered privately-owned primary HCFs, 21 public and 38 privates secondary HCFs, and 3 tertiary HCFs -2 public and 1 private. (9). Jos North is one of the 17 local government areas in Plateau State. It has an area of 291 sq. kilometres with a population of 429 300 people based on the 2006 census. The indigenous languages are Berom and Afizere.

## **Description of Statistical Methods Used**

## **Minimum Sample Size Determination**

For qualitative data collection, it is expected that with a sample of two (2) FGDs, each with 8-10 participants, the information gotten from them will be sufficient to reach saturation point; sufficient enough to answer the objective of the FGD which is to get mothers' perspective on reasons for choice of timing and type of complementary feed used on index children aged 4-24 months of age, in Jos, Plateau State, North-Central Nigeria.

For Quantitative Data: The required sample size (n) was calculated using the formula for population estimate:

# $n=z^2pq/d^2$

Where:

- z = 1.96 at 95% confidence interval.
- p = Prevalence of Wasting in Nigerian $Children 4-24 months of <math>age^{14} = 10.6\%$
- q = 1-p = 1-10.6 = 89.4%
- d = degree of precision which is 0.05 = 5%
- n = minimum required sample size
- $n = (1.96)^2 \times 10.6 \times 89.4 / (5)^2$
- $n \ = \ 3.8416 \times 10.6 \times 89.4 \, / \, 25$
- n = 146

For non-response, inappropriate responses and incomplete responses, 10% was added to the sample size;

 $10/100 \times 146 = 14.6 = 15$ 

Therefore, sample size is = n + 10% of n = 146 + 15 = 161

The minimum sample size was, therefore, 161 children.

However, 210 children were recruited for the study between March and June 2020.

#### **Sampling Method**

The subjects for the Focussed Group Discussion were sampled along with the help of the staff of the immunization clinics used for the FGDs. The Convenience sampling method was used to sample the 8-10 mothers used to gather the data for the FGD.

A multi-stage sampling technique was used to sample study subjects for the quantitative part of the report:

**Stage one**: (Selection of Health Facility) JUTH was selected from the list of the 4 tertiary health facilities in Jos North LGA, by Simple Random Sampling, by a table of random numbers.

The Plateau State Epidemiological Unit Clinic was also selected from the three stategovernment-owned immunization clinics in Jos North, by Simple Random Sampling, by a table of random numbers.

**Stage two**: (Selection of Clinic) There are three clinics that care for infants in JUTH; The Paediatric Outpatient clinic, The General Outpatient Clinic, and the Family Health Clinic (FHC); The Family Health clinic was selected using Simple Random Sampling by the table of random numbers.

Only one clinic operates in the Epidemiological Unit, the routine immunization clinic, so it was selected.

**Stage three**: (Selection of Mothers/Infants) Both the FHC JUTH and the Epidemiological Unit Clinics run daily and offers routine immunization services to an average of 85 under-five children daily; however, with the COVID-19 control measure of "lockdown" by the State Government, the clientele dropped to about 10-20 children daily in both clinics.

Mothers of children aged 4 -24 months, who had already started complementary feeding, were recruited into the study consecutively as they registered into the clinic daily until the sample size was attained.

# **Data Collection materials**

Quantitative data was collected using a semistructured interviewer administered questionnaire, adapted from the Multiple Indicator Cluster Survey questionnaire [9]. The questionnaire had three sections:

Section I: Socio-demographic characteristics of mothers and children.

Section II: Knowledge of Infant and Young Child Feeding Practices of Mothers.

Section III: Factors associated with the choice of and timing of initiation of complementary feed.

Qualitative data was collected from mothers by conducting two Focused Group Discussions with two groups of mothers on their perceptions of complimentary feeding and socio-cultural hindrances to proper complimentary feeding.

The FGD guide was made up of five (5) main open-ended questions formulated by the researcher, based on the objectives of the research.

#### **Data Analysis**

The Quantitative Data collected was analyzed using the Epi info version 3.5.4 computer

software and is presented as tables and Charts. Significant relationships and associations were determined using the Chi-square ( $\chi^2$ ) test. A P value of  $\leq 0.05$  was taken as statistically significant.

Qualitative data were transcribed and analyzed using thematic analysis manually. It is presented in prose form to triangulate with quantitative data.

# Results

# Qualitative Results: Focus Group Discussions

Two Focus Group Discussions (FGDs) on complementary feeding were conducted at two different immunization clinics in Jos North LGA. Each FGD had 8-10 mothers of children under five years of age in attendance and lasted for an averagely 1 hour. The recorded discussion sessions were transcribed verbatim into the English language. Themes and Sub-themes were coded for analysis and is presented in Tables 1 and 2 with quotations in some instances.

## **Quantitative Results**

**Non-Response Rate:** Of the 231 respondents approached, only 210 consented to participate in the research, giving a non-response rate of 9.1%.

A larger proportion of the mothers initiated complementary feeding at the time they did, either because they felt the child was not satisfied with taking only breast-milk (37.1%) or because they felt it was the best time to start (36.2%). The most potent influence for the timing of complementary feed commencement was their past experience with other children (Table 3).

No Socio-demographic variable was found to be statistically associated with the timing of commencement of complementary feeding. However, more women commenced after 6months of age with tertiary education (68.3%), if the child was female (70.4%) and if the mother was younger age group (76.5%) (Table 3).

# Discussion

There no statistically significant was association between the socio-demographics of the children/mothers with the choice of type of complementary feed used by the mothers. However, most mothers use home-made complementary irrespective feeds. of educational level, family setting, monthly income, and age group. Other researchers found out the mothers' beliefs that complementary foods would assist the infants' weight gain, sleeping patterns, and enjoyment at meal-times were identified as reasons for the choice of timing and type of complementary feed in Queensland. [10]. Other researchers in Kenya found out that home-made complementary feeds are commonly used because of their affordability; however, if care is not taken, they may not have the required complement of nutrients to encourage growth and development of the child, increasing the risk of undernutrition [11].

A larger proportion of the mothers initiated complementary feeding at the time they did, either because they felt the child was not satisfied with taking only breast-milk or because they felt it was the best time to start. No Sociodemographic variable was found to be statistically associated with the timing commencement of complementary feeding. However, more women commenced after 6months of age with tertiary education (68.3%), if the child was female (70.4%) and if the mother was younger age group (76.5%). A similar study in Ethiopia found out that factors associated with the timing of initiation of complementary feeds included being a government employee, having an educated husband, birth preparedness, growth monitoring, ability to know the exact time to introduce complementary feeding and paternal support. [12]. Another study in South-South Nigeria found out that few of the mothers started complementary foods at the age of 6 months,

while the majority had begun complementary feeding before 6 months (73.5%), and the rest delayed more than 6 months. [13]. Complementary feed needs to be started at 6 months to ensure that the child gets the required nutrients that breast-milk cannot supply by that age. Any introduction before or after this time period can predispose the child to malnutrition, either over-nutrition or under-nutrition.

The majority of the studied children in this research were on home-made complementary feeds at the time of the study. The major reason for the choice of type of complementary feed was the mothers' perception that the feed made their child healthy. This has positive public health implications as it would ensure that the child gets introduced to the family diet early in life, reduces cost for the family as well as makes the feed readily available for the child. On the other hand, for the period of time that the study was done, most of the country was on some form of Lock-down as a control measure for the COVID-19 pandemic, so sourcing for complementary feeds using cereals in the house was the only option for most mothers. This might mean that the food ran the risk of not being adequate in diversity because of poor financial and geographical access to nutritious proteinrich foods like milk; dietary diversity tends to assess the level of food group variety in the diet of the child. In this study, most of the children had a good dietary diversity. This would explain why their nutritional status, using almost every parameter of assessment, was majorly good. Other researchers found out the at the minimum, Dietary Diversity was not reached in 74% of children who were studied in Tanzania in 2016. [14]. This disparity could, however be explained by the fact that they studied children up to 6 years of age while this research only had children up to two years of age. A Kenyan study, however, found a dietary diversity similar to that of this study [15].

The Maternal factors statistically associated with having good dietary diversity in the complementary feed of the child included: Maternal education, Tribe. income, Complementary feeding, Knowledge, and practices of the mothers. Other researchers in Ethiopia found out that the Meal frequency was positively associated with dietary diversity. Women's involvement in household decisionmaking improves children's dietary diversity and ensures maternal health service utilization can contribute to better dietary diversity of children aged 6-23 months [16].

# Conclusion

Therefore, it was concluded that past experience was the most prominent factor associated with the initiation and timing of complementary feeding among the studied mothers. Health workers need to therefore target first time mothers in giving nutrition education to ensure they comply to recommended IYCF practices.

# Tables

Themes	Sub-themes	Statements (N)	N %
Determinants of	To keep the baby	Speaker 4: I choose the kind of food I	5 (15.7)
choice of food	healthy and grow	give my child because I want my child to	
	well	be healthy and to grow well. (4)	
		Speaker 8: To build up the body of the	
		baby very well so that it should look	
		healthy. (1)	
	Baby's preference	Speaker 7: The choice of the baby also	3 (9.3)
		matters, like my baby when he was just	
		starting to eat, he doesn't like	

	Table 1: Res	ponses of Re	spondents	in FGD 1
--	--------------	--------------	-----------	----------

		Tombrown I menous 134 menous 16 he (1	
		Tombrown, I prepared it myself, but he	
		still preferred akamu because it is soft.	
		Speaker 7: I bought cerelac, he refused it	
		just the pap. It's just the choice of the	
		baby. (1)	
	Low income	Speaker 2: It is because of money sir. (1)	4 (12.6)
		Speakers 3 and 6: For me, it is a lack of	
		money. (2)	
	Nutritional content	Speaker 4: For me, it is not the money	1 (3.1)
		but the nutritional content because those	
		things are available here with us. (1)	
Determinants of	Nurses'	Speaker 3: I made that decision because	5 (15.7)
when to commence	recommendation	that's what I was told at antenatal that	
complementary	during antenatal	after the period of 6 months, exclusive	
feeding	care clinic visit	breast-feeding is over, and after 6	
		months, my baby can eat other foods.	
		Because the 6 months was over, I	
		introduced baby food. (1)	
	Baby cues	Speaker 5: I started giving my baby food	1 (3.1)
	5	at 6 months, and the reason is because as	~ /
		soon as the baby sees food, she is eager	
		to eat, so she decided to start giving her.	
		(1)	
Reasons for choice	Nutritional value	Speaker 8: Because of nutritional value	2 (6.3)
of complementary		and baby's preference. (1)	
feeds		Speaker 4: I also mix guinea corn and	
		millet to make pap with wit; I felt it will	
		be more nutritious. I mixed them because	
		I felt it's not the same nutrients that are	
		in both of them so that they will have	
		more nutrients. (1)	
	Affordability	Speaker 5: I give pap and adult food	1 (3.1)
	· ····································	because that is what is available for me. I	( )
		give my child anything that is available	
		for me. (1)	
	Family influence	Speaker 2: Its Dawa for me because my	1 (3.1)
	i anni i mituonee	mother told me to use Dawa (1)	1 (3.1)
5	15		32 (100)
~			

Themes	Sub-themes	Statements (N)	N %
Determinants of	To keep the baby	Speaker 4: I am giving my child pap	5 (15.7)
choice of food	healthy and grow	because I want him to grow well and	
	well	help him develop strong muscles. It will	
		also give him the energy to play and be	
		intelligent. (4)	
		Speaker 7: I give him pap because it is	
		soft and smooth and easier to swallow	
		than canned foods. It is also cheaper. (1)	
	Baby's preference	Speaker 7: The baby swallows it easier	3 (9.3)
		and does not spit it out or choke on it	
	because it is soft. (1)		
			4 (12.6)
	myself than to buy canned foods. (1)		
		Speakers 6 and 8: With the lock-down,	
		prices of things have gone up, but I can	
		still afford the grains for his/her food	
		easily. (2)	
	Nutritional content	Speaker 2: I add fish, eggs and milk in	1 (3.1)
	the pap to make it nourishing to the body		
of the child and he likes it's taste better			
		too. (1)	
Determinants of	Nurses'	Speaker 5: I was told that by 6 months of	5 (15.7)
when to commence	recommendation	age, the breastmilk cannot give her all	
complementary	during antenatal	the nutrients she needs, so I should start	
feeding	care clinic visit	other foods. (1)	
		Speaker 4: Antenatal and at	
		immunization clinic too, I was told to	
start pap and other foods (4)			
	Baby cues	Speaker 1: She (baby) started following	1 (3.1)
		my hand with her eye when I am eating	
and seem		and seemed to like the taste when I put it	
		in her mouth, so I introduced it then. (1)	
Reasons for choice	Nutritional value	Speaker 7: A variety of grains mixed	2 (6.3)
of complementary			
feeds		grow (1)	
	Affordability	Speaker 3: I feed my child with what I	1 (3.1)
	can afford; I have other children to fe		
		too (1)	
	Family influence	Speaker 7: My Mother and mother-in-	1 (3.1)
		law suggested I use this cereal because	
		children can digest it, so I use it too (1)	
5	15		32 (100)

 Table 2. Responses of Respondents in FGD 2

Variable	Frequency	Percentage			
What Determines Timing of Initiation?					
I Need to Go Back to Work	13	6.2			
I Felt Child Was Not Satisfied with Breast Milk Alone	78	37.1			
It's Appropriate Age to Start	76	36.2			
I was Told to	43	20.5			
Who Influences Your Nutritional Choices/Practice for the Child (multiple					
Past experience	102				
Sibling	17				
Mother	49				
Mother In-law	18				
Neighbor	11				
Others (HCW, Auntie, husband, Friend)	47				

Table 4. Socio-demographic Associations with Age at Commencement of Complementary Feed

S/N	Variable	Age at Commencem	mmencement of Complementary Feed Total		χ2	<b>P-value</b>		
		Inappropriate	Appropriate	F (%)				
		F (%)	<b>F</b> (%)					
1	Educational Level							
	None	2(100.0)	0(0.0)	2(100.0)	4.838*	0.223		
	Primary	4(36.4)	7(63.4)	11(100.0)				
	Secondary	26(36.6)	45(63.4)	71(100.0)				
	Tertiary	40(31.7)	86(68.3)	126(100.0)				
2	Tribe					-		
	Plateau	38(34.5)	72(65.5)	110(100.0)	0.007	0.934		
	indigenous							
	Non-Indigenous	34(34.0)	66(66.0)	100(100.0)				
3	Religion							
	Islam	19(33.9)	37(66.1)	56(100.0)	0.004	0.948		
	Christianity	53(34.4)	101(65.6)	154(100.0)				
4	Family setting							
	Nuclear	2(100.0)	0(0.0)	2(100.0)	4.838*	0.223		
	Extended	4(36.4)	7(63.4)	11(100.0)				
		26(36.6)	45(63.4)	71(100.0)				
5	Monthly Income							
	< <del>N</del> 30,000	57(33.9)	111(66.1)	168(100.0)	0.048	0.827		
	≥ <b>№</b> 30,000	15(35.7)	27(64.3)	42(100.0)				
6	Age Group of Children (Months)							
	4 - 11	50(33.1)	101(66.9)	151(100.0)	0.328	0.567		
	12-24	22(37.3)	37(62.70	59(100.0)		1		
7	Child's Sex							
	Male	56(35.9)	100(64.1)	156(100.0)	0.699	0.403		
	Female	16(29.6)	38(70.4)	54(100.0)				

8	Mother's Age Gro	oup (Years)				
	15 - 21	4(23.5)	13(76.5)	17(100.0)	3.981*	0.291
	22 -28	25(38.5)	40(61.5)	65(100.0)		
	29 - 35	30(31.9)	64(68.1)	94(100.0)		
	36 - 42	13(41.9)	18(58.1)	31(100.0)		
	43 - 49	0(0,0)	3(100.0)	3(100.0)		

# **Conflict of interest**

The Researchers have no conflict of interest to declare.

# Acknowledgement

The researchers would like to acknowledge and appreciate the time of the respondents

# References

[1] World Health Organization (WHO), 2001, The Global Consultations in Complementary Feeding. (Cited November 18, 2019); Available from: http://www.who.into/nutrition/complementary\_feedi ng/en/.

[2] Luibia L, Sijin L, Ali M and Ushijima H (2005). Feeding practice of infants and their correlates in urban areas of Beijing, China. *Pediatric International.*; 45(4) 400-406.

[3] Syed M.A. (2001) Poverty and child mortality in Pakistan. Pakistan Institute of Development Economics, Islamabad. Mumap Technical paper series No 6, available at; http://pide.org.ph/Mimap/report06. (Cited November 18, 2020).

[4] Solomon S.B (2010). Socio-cultural factors influencing infant feeding practices of mothers attending a clinic in Cape-Coast. Department of sociology and Anthropology, University of Cape-Coast, Ghana. Cited 19<sup>th</sup> December 2019.

[5] Mikori A and Orikushaba P. (2012) Nutritional status, Complementary feeding practice and feasible strategies to promote nutrition in wollen, Uganda. *African Journal on Nutrition*; 25(4): 173-179.

[6] Ogunba B.O. (2006), Maternal Behavior, Feeding Practices, and Under-five nutrition: Implications for child development and care, *Journal of Applied Scientific Resources*, 2(12), 1132-1136.

(mothers of the studied children) to the data collection in this study. We would also like to appreciate the health workers in both immunization clinics for their time and cooperation during data collection.

[7] Angio K.M., Ameh D.A., Ibrahim S, and Danbauchi S.S, (2009), Infant Feeding Practice and Nutritional Status of Children in North-Western Nigeria. *Asian Journal of Clinical Nutrition*; (2), 12-22.

[8] National Population Commission (2008), National Demographic and Health Survey, MD, USA NPC and ORC macro calverton p.163-174.

[9] National Bureau of Statistics (NBS) and United Nations Children's Fund (UNICEF). 2017 Multiple Indicator Cluster Survey 2016-17, Survey Findings Report. Abuja, Nigeria: NBS and UNICEF.

[10] Walsh, A., Kearney, L. & Dennis, N. Factors influencing first-time mothers' introduction of complementary foods: a qualitative exploration. *BMC Public Health* 15, 939 (2015). https://doi.org/10.1186/s12889-015-2250-z (Cited November 18, 2020).

[11] Abeshu, M. A., Lelisa, A., & Geleta, B. (2016). Complementary Feeding: Review of Recommendations, Feeding Practices, and Adequacy of Homemade Complementary Food Preparations in Developing Countries - Lessons from Ethiopia. *Frontiers in nutrition, 3, 41.* https://doi.org/10.3389/fnut.2016.00041.

[12] Reda, E. B., Teferra, A. S., & Gebregziabher, M.G. (2019). Time to initiate complementary feeding and associated factors among mothers with children aged 6-24 months in Tahtay Maichew district,

northern Ethiopia. *BMC research notes*, *12*(1), 17. https://doi.org/10.1186/s13104-019-4061-2 (Cited November 18, 2019).

[13] Udoh, E. E., & Amodu, O. K. (2016). Complementary feeding practices among mothers and nutritional status of infants in Akpabuyo Area, Cross River State Nigeria. *SpringerPlus*, *5*(1), 2073. https://doi.org/10.1186/s40064-016-3751-7 (Cited November 19, 2020).

[14] Khamis, A.G., Mwanri, A.W., Ntwenya, J.E. *et al.* (2019) The influence of dietary diversity on the nutritional status of children between 6 and 23 months of age in Tanzania. *BMC Pediatr* 19, 518

(2019). https://doi.org/10.1186/s12887-019-1897-5. [15] Badake, D, Maina, I., Mboganie, M.A., Muchemi, G., Kihoro, E.M., Chelimo, E., and Mutea, K. (2014) Nutritional Status of Children Under Five Years and Associated factors In Mbeere South District, Kenya. *African Crop Science Journal*, Vol. 22, (S4):799 - 806 Issn 1021-9730/2014.

[16] Temesgen, H., Yeneabat, T. & Teshome, M., (2018) Dietary diversity and associated factors among children aged 6–23 months in Sinan *Woreda*, Northwest Ethiopia: a cross-sectional study. *BMC Nutr* 4, 5. https://doi.org/10.1186/s40795-018-0214-2 (Cited November 18, 2020).